

Sharyland ISD Back to School Transition

Sharyland ISD
Town Hall Meeting
September 15-17, 2020



Key Items for Review

Local Health
Authority
Orders

Waivers



Local Health Authority Orders

- On July 14, 2020, Dr. Ivan Melendez issued an executive order stipulating that all public and private schools from PK-12 will not reopen for in campus instruction until September 27th.
- On July 31, 2020, our Attorney General, Ken Paxton, issued a statement that specified that these orders are not enforceable.



Waiver

TEA granted the opportunity to request a waiver that extends the transition beyond the four week limit.

The Sharyland ISD Board of Trustees approved this waiver on August 17th.



EIGHT WEEK TRANSITION BREAK-DOWN

During Weeks 1-4:


- Districts **can limit** on-campus access to certain groups.
- Must provide on-campus instruction to students **who do not have access to devices or internet at home.**
- **Does not** require waiver or board approval.
- **Can** go fully remote if district provides devices/hotspots to all students. **Paper packets, while fine for asynchronous instruction, do not satisfy this requirement.**


During Weeks 5-8:

- Districts **can limit** on-campus access to certain groups.
- Must provide on-campus instruction to students **who do not have access to devices or internet at home.**
- Requires state waiver and board approval.
- **Cannot** go fully remote if district provides devices/hotspots to all students. **Some on-campus instruction must be provided each day.**

TEA Attendance and Enrollment FAQ

#6

 **SY 20-21 Attendance and Enrollment FAQ**
September 3, 2020



(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

Attendance and Enrollment FAQ: Section Topics

Click on the links below to go directly to that section of the FAQ.


- [Definitions](#)
- [Attendance Methods](#)
- [On-Campus Attendance Requirements](#)
 - [General Attendance Policies](#)
 - [Back-to-School Transition Period](#)
 - [Hybrid Attendance Requirements](#)
 - [Closure](#)
 - [Electives and Extracurriculars](#)
- [Remote Attendance Requirements](#)
 - [General Attendance Policies](#)
 - [Asynchronous Instruction](#)
 - [Synchronous Instruction](#)
- [Class Size Exceptions](#)
- [Calendars and Minutes Requirements](#)
- [Attestations](#)
- [Enrollment](#)
- [Prekindergarten](#)
- [PFIMS Attendance Reporting](#)
- [State Funding](#)

Definitions

Remote Synchronous Instruction – Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, §28.002.

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various

tea.texas.gov



6. Can I establish a phased return to on-campus instruction to ensure my public health procedures are fully up and running? *Posted August 13, 2020*

As part of a start-of-year transition period, for up to the first four weeks of your instructional calendar, and with board approval, for an additional four weeks, you may limit the number of students who otherwise access on campus instruction. This could be done by capacity limit by classroom across all grades, a limited number of grades starting by day, or some similar means, and could include being fully remote during this period. To the extent an LEA chooses to implement this transition period, school systems should still begin on-campus instruction as soon as possible while keeping staff and students safe and should continue to monitor the local public health situation accordingly.

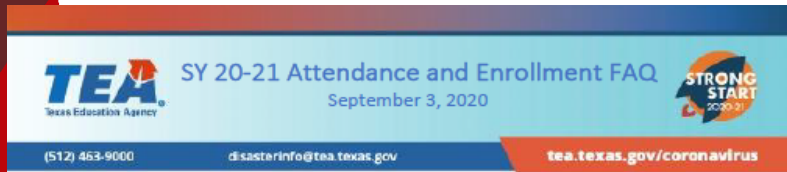
If a school system believes it is best for the health and safety of students and staff to continue to restrict access to on-campus instruction beyond the first four weeks of their instructional calendar, they must submit a board approved waiver request to TEA to access the second four-week transition window. The board must take action to authorize this waiver by specific vote and cannot otherwise delegate the waiver application to the superintendent. The waiver application must include an indication as to the local public health conditions that the LEA believes would warrant a faster end to the transition period (e.g., the most recent weekly count of COVID-19 cases is lower than the prior week in the county, and test positivity rate in the county is under 10%). Teachers, staff, and parents should be consulted about the transition plan before the waiver is submitted. All waivers are approved upon receipt.

During this transition period, LEAs are still required to allow all students to access on campus instruction who come from households without internet access or appropriate remote learning devices. In the event a board extends the initial four-week transition, at least some on campus instruction must be provided each day during the extended transition period. All parents who want on campus instruction must be provided that on campus attendance for their students at the immediate conclusion of the transition period (as opposed to the end of the first grading period, when parents otherwise choose remote instruction).

The procedures used by the LEA to limit access to on campus attendance during this period should be clearly communicated to families in advance. Beyond access provided to those students without internet access or appropriate remote learning devices, LEAs are encouraged to prioritize on campus access during the transition window for students most academically or otherwise at risk who will benefit the most from an on campus instructional experience.



TEA Attendance and Enrollment FAQ #6



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Texas Education Agency Guidance

Commissioner Call
Mike Morath



Sharyland ISD First Day of Instruction

- August 17, 2020
- Board Approved Four-Week Extension Waiver

According to TEA FAQ

- In the event a board extends the initial four-week transition, at least some on campus instruction must be provided each day during the extended transition period.

Extended Waiver Timeline

- July 2020 – Sharyland ISD made a decision to utilize the 4 week instructional waiver from TEA.
- August 17, 2020 - Sharyland ISD Board of Trustees voted to approve the extended 4 week waiver.
- September 14, 2020 - As a condition to the TEA 4 week extended transition waiver, some students must begin on-campus instruction.



The Why Behind the What

Beginning with the 5th week of instruction, TEA requires that at least some on-campus instruction must begin.

- Initial Group – Self Contained Special Education
 - Parent Requests and Needs
 - Feedback from Teachers and Administrators
 - Hidalgo and Cameron Country Health Authority Guidance



The Why Behind the What

Beginning with the 5th week of instruction, TEA requires that at least some on-campus instruction must begin.

- Kindergarten
 - Developmental concerns
 - Least susceptible group
 - Manipulation of technology
 - Establish procedures in small group



The Why Behind the What

Beginning with the 5th week of instruction, TEA requires that at least some on-campus instruction must begin.

- Sharyland AEC
 - After listening to your concerns
 - Smallest group of students
 - Staff and students willing to come to campus
 - Meets TEA requirements



4-Week Extended Transition Period On-Campus Instruction

Sharyland Alternative Education Center

- Serves an at-risk population
- Provides on-campus instruction with small class sizes
- Safety precautions and protocols in place to ensure a safe on-campus experience
- SAEC staff and students were prepared to start on-campus instruction on Monday, September 14th .



The Parent Choice Plan

September 28, 2020

- Original suggested start date.

October 13, 2020

- Administration is recommending to utilize the waiver to its fullest extent.
- Parents still have the option to choose which instructional method fits their needs. Remote Learning or On-Campus Learning
- Parents will fill out a survey notifying Sharyland ISD of their decision.

Your Child... Your Choice





Return to School Plan

On-Campus Instruction & Activities

AT-A-GLANCE

SELF SCREEN DAILY BEFORE COMING TO SCHOOL

- If you or someone you live with are awaiting COVID-19 test results, **DO NOT** report to campus.
- If you have any of the following symptoms, **DO NOT** report to campus.

FEVER $\geq 100^{\circ}\text{F}$



COUGH



SHORTNESS OF BREATH



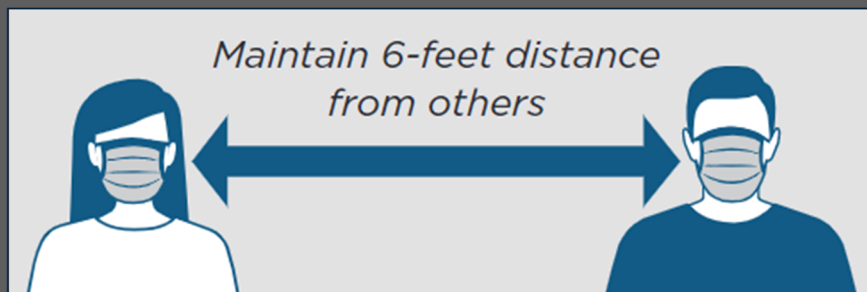
difficulty breathing, chills or excessive shaking, muscle or body aches/pains, fatigue, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, diarrhea, or other

WHILE AT SCHOOL

Wear an allowable face mask at all times

Social Distance (at least 6ft)

Regularly Wash/ Sanitize Hands



REMINDERS

- If a student or family member is ill or has been in close contact with a COVID-19 case, they should NOT report to campus.
- Attendance rule remains enforced during the '20 – '21 school year.
- If you have concerns about your child's health, please contact your health care provider.
- Make sure your information is current at school, including emergency contacts, authorized pick up list, & immunizations.

Students will walk through temperature readers daily



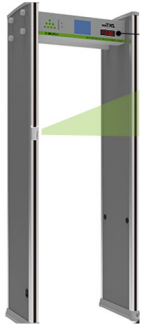
SAFETY MEASURES

SISD will implement the following safety measures to prevent, respond, and mitigate the spread of COVID-19.



As your child walks in to campus, he/she will notice the following changes:

➤ Temperature Readers



- All campuses will utilize temperature readers.
- Prior to entering the building, all individuals are required to have their temperature checked.
- Individuals with fever ($\geq 100^{\circ}\text{F}$) cannot enter the building.
- If a student has a fever of 100°F or higher, the parent/guardian will be contacted and student will be sent home.

**Contact
Campus Prior
To Visit.**

Visitations will only be allowed for essential purposes.

➤ Hygiene Practices

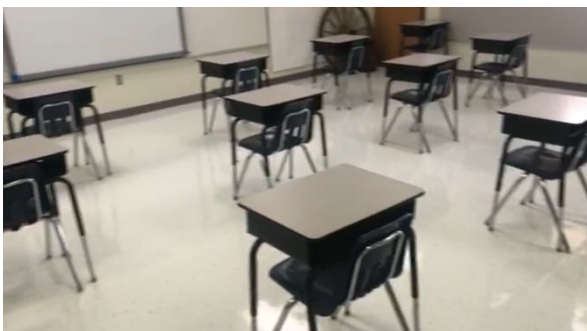
- Students, teachers, staff, and campus visitors will practice frequent hand washing.
- Sanitizing stations will be placed throughout the buildings and classrooms.

➤ Signage

- Symptom signs will be posted at every entrance to remind students, parents, guardians, staff, and community members of COVID-19 entry restrictions.
- Social distancing, hand washing, cough/sneeze covering, and mask signage will be placed throughout the buildings (cafeteria, halls, gyms, etc.).
- Visitors and SISD Employees will be required to complete a health check before entering the building (QR Codes Posted).



➤ Classrooms



- Desks will be placed 6 feet apart.
- Classroom size will be based on capacity and social distancing guidelines.
- Physical Education (PE) will be conducted following all safety guidelines.
- Desk dividers will be in place for every student.
- Classrooms will be disinfected daily.

SAFETY MEASURES Cont.

➤ Bus Transportation

- Face masks are required to be worn on the bus.
- Hand sanitizer dispensers will be used by all passengers as they enter and exit the bus.
- Students will sit 6 feet apart / 1 student per seat (siblings can sit together).
- Buses will carry 13 - 26 students per trip.
- Buses will be cleaned and disinfected between every bus run.



➤ Meals

- All SISD Community members 18 and younger, will be able to receive FREE breakfast and lunch until December 31st.
- Student are welcome to bring school lunch from home every morning.
- Parents/Guardian will not be able to drop-off breakfast/lunch.
- Students will eat in the classroom or cafeteria based on capacity and following social distancing guidelines.

FACE
MASKS
WILL BE
REQUIRED
AT ALL
TIMES

HELPFUL RESOURCES

➤ COVID-19 Informational Videos

Handwashing

<https://www.youtube.com/watch?v=seA1wbXUQTs&feature=youtu.be>

Cover Coughs and Sneezes

<https://www.youtube.com/watch?v=hhlYCHjkRq8>

How to Wear A Mask

<https://youtu.be/etZK-GrUYgM>

<https://www.youtube.com/watch?v=PwYapjQUVmo>

Social Distancing

<https://www.youtube.com/watch?v=vvPAkHHt248>

➤ Sharyland ISD FAQ

https://sharyland.ss8.sharpschool.com/our_district/remote_instruction_f_a_q_s

Working Together to Reduce the Spread.

Feedback and Questions



Partners In Education



*Dr. Maria M. Vidaurri
Superintendent of Schools*

Thank You





Strong Apart...  Stronger Together